



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	LOHIA COLLEGE, CHURU
• Name of the Head of the institution	SHRI DILIP SINGH PUNIA
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01562250362
• Mobile no	+919414293671
• Registered e-mail	lohiacollegechuru@gmail.com
• Alternate e-mail	iqaclcc@gmail.com
• Address	STATION ROAD, CHURU
• City/Town	CHURU
• State/UT	RAJASTHAN
• Pin Code	331001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	MGSU BIKANER
• Name of the IQAC Coordinator	DR A L KULHARI
• Phone No.	01562250362
• Alternate phone No.	01562250362
• Mobile	9414465544
• IQAC e-mail address	iqaclcc@gmail.com
• Alternate Email address	lohiacollegechuru@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	http://lcc.ac.in/ckfinder/userfiles/files/AQAR%2019-20.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://lcc.ac.in/ckfinder/userfiles/files/Calendar%202020-21(1).pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	16/09/2004	15/09/2009
Cycle 2	B	2.61	2013	25/10/2013	24/10/2018

6. Date of Establishment of IQAC

30/04/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commissionerate College Education, Jaipur-RAJ	01	State Government	2020-21	123069245
Commissionerate College Education, Jaipur-RAJ	03	State Government	2020-21	41540

Commissionar ate College Education, Jaipur-RAJ	04	State Government	2020-21	136189
Commissionar ate College Education, Jaipur-RAJ	05	State Government	2020-21	446441
Commissionar ate College Education, Jaipur-RAJ	21	State Government	2020-21	25000
Commissionar ate College Education, Jaipur-RAJ	31	State Government	2020-21	49723
Commissionar ate College Education, Jaipur-RAJ	33	State Government	2020-21	44940
Commissionar ate College Education, Jaipur-RAJ	37	State Government	2020-21	14850
Commissionar ate College Education, Jaipur-RAJ	13	State Government	2020-21	46865000
Commissionar ate College Education, Jaipur-RAJ	57	State Government	2020-21	557000
Commissionar ate College Education, Jaipur-RAJ	62	State Government	2020-21	12000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Motivate teachers to enhance research activities 2. Health awareness (In the contest of Covid-19) 3. Online teaching and uploading videos & e-contents. 4. Follow up on the annual calendar. 5. Follow up of teaching plan		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Admission In UG and PG	The college uses web based module for admission. Due to the delay in the examinations, the results came out late, hence the admission process was delayed and could be completed by February 2021.
Pending University Exams	Due to the lock down, all the university examinations of the last session were stopped, they have been taken only the final year examinations as per the orders of the state government.
Teaching & Syllabus completion	All faculty members prepared and upload videos as per the syllabus to the college YouTube channel and shared these with the students in their respective WhatsApp groups.
Motivation & Health awareness	To get out of depressions, motivational videos with health awareness were shared to the students WhatsApp group

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	10/01/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	330
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	7943
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2264
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2558
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	54
File Description	Documents
Data Template	View File
3.2	91

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	53.43938
4.3 Total number of computers on campus for academic purposes	23
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Since the institution is affiliated to MGSU, Bikaner, therefore all the programs and courses taught in the college are in accordance to the syllabus prescribed by M G S University, Bikaner. The timetable Committee headed by the Principal and three senior faculty member of Arts, Science & Commerce draws up a detailed timetable which efficiently covers all the classes/ periods/ units of time for academic purposes like theory and practical classes by ensuring a balance. Teaching plans, based on an academic calendar, consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests, and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt clearing and curricular discussions. Extra hours are devoted to taking classes after completion of the syllabus to bolster students' preparedness before University examinations. In periodic meetings of IQAC, the members take the progress of teaching-learning status, similarly, meetings of the department with Principal and parent-</p>	

teacher meetings are other forums where the progress of the delivery of curriculum are regularly monitored and necessary corrections are initiated. In practical subjects like Botany, Zoology, Geography much attention is paid to experiential learning like visits to the gardens for flora, to the zoo for fauna, for topography & geographical study, students visits various fields. The college is well equipped with smart classrooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make the delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. Even during the period of Corona pandemic, the teachers of the college taught their students through online medium by creating audio and video programs. The college and many teachers are working on their own YouTube channels, on which abundant text material can be seen. On this basis, during the period of Pandemic, the government entrusted this college with the responsibility of completing the syllabus for the students of the entire state through the Gyandoot Program for the subjects of History and Geography.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the University for conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal tests etc. It specifies the dates of term / end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated

to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

Every teacher conducts regular class tests with multiple choice answer type questions, very short answer type questions, short type questions and descriptive answer type questions on the related topic. After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing appropriate answers.

In Corona Panic every faculty member uploaded his E-lectures on college youtube channel and whatsapp groups. The regular monitoring is done by the college administration. The Principal conducts curricular and extracurricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required. Further, extra lectures are scheduled to complete the syllabus before university examination.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities.

Working period:The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines.

The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities.

Curriculum activities: The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

Co-curriculum activities:

The Various tests like unit test, common test, term test, practical examination, viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar as well as it indicates the specific period for study tour to be arranged in the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

69

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution is making untiring efforts for empowerment of youth. Our institution is making untiring efforts for empowerment of women and eliminating gender disparities and discrimination. The efforts made by institution to ensure this as bonus of three percent extra marks is given to girl candidates in admission of various classes. The women cell strives towards upliftment of girls socially, culturally and physically. Various activities are conducted by this cell for the benefit to girls students. We provide all type facilities to girls students such as, separate girls' common room with all other facilities. Our college has sanitary napkin machine in girls common room. Woman merit scholarship is also granted to our college. College has own e-mitra plus machine system for all students including girls. Scooties are also distributed to girls coming from special backward classes under the scheme of Devnarayanscooty distribution scheme of govt. of Rajasthan.

At the Graduate and Post Graduate level, we teach the following main components under various crosscutting issues to the students -

PROFESSIONAL ETHICS

Honesty, Trustworthiness, Accountability, Confidentiality, Respect, Obedience of the law, Loyalty.

GENDER

Rights, Resources, Opportunities, Protections.

HUMAN VALUES

Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence

ENVIRONMENT AND SUSTAINABILITY

Physical, Biological, Social

To ensure equity and equal opportunity to the community at large in the college to bring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching and non teaching staff and at the same time eliminate the perception of discrimination. We aim to create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds and social segments. Various programs are organized in our college for creating awareness towards environment protection. A compulsory paper entitled "Environmental studies" is being taught to the students of first year classes of all streams. So many units are also set up in our college, such as NSS/NCC/Rover/Women Cell, are working in the area of awareness creation regarding the environment. Our institution conducts workshops/ Seminars/ lectures on various environmental issues.

Plantation is also encouraged by NCC/NSS/Rover units in college and they are playing their big role in plantation. We are using CFL lamps instead of old electric bulbs, which not only save energy but are also ECO friendly. "Human Rights day" is formally organized in our college on 10th December every year and all the students and teachers participate in the function.

Our institution mission is to provide inspired learning and value based education system in the campus by creating congenial academic

ensuring their participation in co-curricular and extra-curricular activities. In this connection, college initiatives have been taken which reflect our efforts in the direction of inculcation of moral and ethical values among us, campus is entirely "Ragging free". No case of ragging has been reported till date. Our students union elections are conducted very peacefully. There is a complete ban on the use of tobacco and no incidence of the use of it has come into notice till date.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20Complete%20Report%2020-21(1).docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20Complete%20Report%2020-21(1).docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3221

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2312

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt. Lohia P.G.College, in conformity to the principles of inclusiveness and equity in the admission process, offers/facilitates educational opportunities for students from diverse backgrounds, especially those with varying of learning capabilities, particularly from rural and backward areas. The college undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and orientation programs are organized well in which students are made familiar with the course, mode of internal assessment as well as facilities available in the college. Students with good co-curricular skills are identified through talent contest organized from time to time.

Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English and Hindi. The medium of instruction is generally bilingual. Spoken English classes are also organized through summer camp in the summer vacation.

Teachers during class interaction identify students' potential and

thereafter devise strategies accordingly to reduce the gap in knowledge and skills. Teachers are available in college premises to counsel the students for any problem.

Equal opportunity cell of the college monitors the academic progress of students with special needs. The entire teaching and non-teaching faculty are sensitive to the diversity of the certified disabilities. They provide the proper learning environment with the support of peer learning and modification of teaching methods based on the needs of the students. The academic needs of the differently abled students are assessed and each department makes sure that they provide the required support to the students, be it technological or verbal to ensure better learning. Practical work is conducted as per the need of students. Separate examination room is provided and additional time is given to such students to write their answers.

Advanced and proficient learners are encouraged and facilitated to read beyond the requirement of the syllabus as well as to take E classes delivered daily at 11 AM. Students also encouraged to participate in national, and international level seminars and conferences. On every Saturday special seminars are organized by the P.G Departments in which students of master degree deliver their talk on topics related to their syllabus in the presence of faculty members .

Measures in force for advanced learners.

- Competent students are encouraged to apply for internship program at top organizations.
- Students are given ample opportunities to participate and present papers in national and international seminars.
- The college promote interactive sessions for classroom teaching. Project report is mandatory for M.Sc. students.

Measures in force for slow learners

- For students from non-English system, spoken English classes are being conducted to help students study and understand basic nuances of English.
- Remedial classes and extra classes were organized by various departments
- E-content materials are made available to support classroom teaching.
- Library facilities for all students in central library as well as in departments.
- Interactive session is a part of each classroom teaching in

the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7984	53

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and co-curricular activities within and outside the college. Visit to other institutions, field visits and educational trips, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organised to facilitate participative learning among the students.

Following measures are in operation to enhance the learning experience of the students.

- Periodic industrial visit/field work/rural camps.
- Periodic endowment lectures, conferences, orientation, workshops, seminars, exhibitions etc.
- Coaching classes for competitive exam for banking sector, school teachers, general knowledge, etc.
- Involvement of students in the administrative and financial affair of the institution through the students union, student's council, the association of various departments

hones leadership and professional skills.

- ICT facility and various departmental libraries maximize the research potential of the students.
- NSS, NCC, Scouts, Human right club inculcate leadership and life skills among students.
- Apart from museums and natural lab, the biodiversity of the surrounding forest facilitates participative learning of the students.
- The departments of Zoology, Botany and Geography manage the good laboratory and conduct field study tours for M.Sc. students to study biodiversity.
- The women cell has been involved in orienting, sensitizing and empowering young minds towards gender issues and equity.
- Regular sports activities for all students to generate health and fitness consciousness among students.
- Central library and departmental libraries has a complete set of magazines, reports, journals and reference books.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled teaching methodology and advanced technology is being used by the faculty members in class rooms. Among all faculty members, maximum teachers are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, Tutorial CD of books, MS ppt slide sand you-tube channel as e-learning technology.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems /visualizers and smart teaching board are usually used in classroom.

A you-tube channel of Lohia College, Churu(ccerajgclohiachuruclass) is created in which all faculty members uploaded videos prepared by them as per course module. Online tests are conducted and e-assignments are given through whatsapp group or by Performa developed on Google service.

A separate smart class room and seminar hall are established in

our collegewhere resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , All PG departments are equipped with suitable ICT based facility. More than 1500 videos uploaded on you-tube channel. Special lectures, Extension lectures and technical talks are also arranged by inviting experts from various colleges and Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

580

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. Lohia college is affiliated to MGS university, Bikaner and the students are only assessed during the annual examination conducted

by the affiliating university. For the internal assessment of the students a mechanism of three term tests in an academic year is adopted in our college. A committee named "Internal Assessment Committee" is constituted in college comprising of senior faculty members to deal with all the issues regarding the internal assessment mechanism. Departmental seminars are organized in all Post Graduate Department to develop the basic understanding of their subjects. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question papers and evaluating the answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A well-organized mechanism to deal with internal examination related grievances exists in college having senior faculty members as the members of it. Three term tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselves knowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching. If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it. Though the institution is affiliated to Maharaja Ganga Singh University, Bikaner and it follows an annual examination scheme as per the University calendar. The college is a big examination center and almost 2500-3000 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university

immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to the learners. The college has 18 departments in all including UG and PG, 10 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for Curriculum Enrichment Committee.

Communication of PO/CO to students:-

- The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website.
- There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute.

Communication of PO/CO to faculty:-

- The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes.
- The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take corrective

measures accordingly.

- The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is one of the largest colleges of Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

The programme and course outcomes are evaluated and corrective measures are taken:-

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams.
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.
- Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential

learning events like workshops/seminars/ are used to evaluate the outcomes indirectly.

- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.
- The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20Complete%20Report%2020-21\(1\).docx](http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20Complete%20Report%2020-21(1).docx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****16**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The environment for innovations and knowledge transfer requires best human resources. The institution has meritorious and young faculty recruited through Rajasthan Public Service Commission. There is annual appraisal system which encourages the faculty to enhance their academic and research skills. Faculty development programmes are also organized for new knowledge sharing. Institution has a well-defined career advancement scheme which requires annual points(API) in academics, research and extra-curricular activities. Faculty is also encouraged to carry out research and to guide research scholars. Good number of research scholars are registered in PhD programme of different subjects. Students are also encouraged through different platforms like NSS, NCC Etc. to create innovative ideas. Institution also provides skill training to augment potential for start-ups through Kaushal Vikash Kendra. Institution also have IGNOU and VMOU study centres to provide opportunity to carry out professional courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.44

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community relations to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Through National Service Scheme and National Cadet Corps Units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in nearby adopted villages and several activities on social issues are carried out by NSS volunteers which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities like tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, Voters awareness etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1720

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. lohia college is spread over 12 acres with yellow building amidst sprawling lawns and trees in Churu. Built In 1945 by late Kanahaiya Lal Lohia a large part of the college is housed in heritage structure. It is well connected with railway station and bus stand of churu.

The college has provided adequate physical updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment.

Main building of the college consists of administrative office. Principal Chamber, Library, Common Staffroom, Common Girls Room, NCC room, NSS room, English Language Lab, Examination Central Room, IGNOU Study Centre, Youth Development Centre, Meeting Hall, Women Cell, Games and Sports Room, Department of Commerce, Political Science, Urdu, History, Geography, Hindi, English and some other rooms at ground floor. The first floor consists of some class rooms as well as Department of Chemistry, Zoology, Botany, Physics, Mathematics, E-classroom and Seminar Hall. Wi-Fi facility is made available to the facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras.

Learning spaces :- The college is has well equipped laboratories and classrooms and library with more books and bound periodicals. The administrative block has sufficient number and spacious rooms.

Classroom (total 39) Of different capacities meets requirements of UG, PG and PHD. Students big classroom are available for 80-10 UG students. Each classroom is equipped with appropriate comfortable furniture, good ventilation and adequate light most classroom are equipped with LCD projectors and Wi-Fi most departments have a seminar room.

The academic program of the college is enriched by laboratory experience. To engage students to a variety of practical orientation, self - instructional, learner friendly modes, there are 13 well equipped in-tech laboratories the library is housed in a separate building equipped with latest ICT requirements. It has a large reading room, INTERNET work station with computer, one INTERNET server etc.

Faculty rooms (14 in total) are shared by faculty members. These spaces enable effective student-teacher interaction on a personalized basis. Most faculty rooms are ICT enabled and provided with appropriate furniture and storage facilities.

Student and faculty support facilities include the students meeting spaces, hosted common room, college lawns and open stage, where students meet for student's union meetings etc.

Concerted efforts are being taken towards making LLC a green campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of were. There are large numbers of trees and lawns which add to improved quality of air and minimize air pollution in the campus. College has key plants that significantly help in improving quality of air such as areca palm. Money plant, aloe-vera, rubber plant etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College upgrade its building regularly it has meeting hall with seating capacity of 300 persons.

There are total 2 lawns on the college campus. Lawns are used for holding events like republic day, independence day, yoga etc. college has a sports ground which is spacious enough to volley ball. Kabbadi, kho-kho, athletics events (short-put discus throw, javelin throw) , yoga classes and NCC activities and parade there is a sports room with adequate furniture for storage of sports equipment's the college also has a badminton court, basketball court and tennis court in addition to indoor facilities like chess, Carrom etc. the college has teams for different sports. Student's participation in various inter-colleges Rajasthan State, National and Inter - University competitions for Tennis, Volleyball, Kho-kho, Kabbadi, Basketball. Badminton etc. They also participate in inter-house sports competitions.

The students though busy with a well engaging and diverse curriculum, have a life of art, culture and activism during the session. The range of co- curricular learning is rooted in belonging to 13 different students activities (debating, dramatics, dance, music, poetry, essay writing, time arts, eco-club, consumer- club, human sight - club NSS, NCC and sports. Student's activities participated in intra and inter college events throughout the year and bring several laurels to the college.

The institution has a research hall gymnasium and sufficient open

air space bar yoga is also available.

One huge seminar hall and an open air theatre with a wide cultural program stage exist in the college seminar hall is specifically used to contact cultural activities. Department cultured activities during cultured week SARGAM are organized every year.

The college has played a protective and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students.

Cultural Activities :-

The cultural unit is one of the strong assets in the college. With the changing times. College has realized the cultural activities are not only to entertain of exhibit ones performing skills but they can provide ample career opportunities and an effective tool for community awareness. Our performance in cultural activities is outstanding in the last five years. The students of the college have been represented at Zonal and State level cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**0.94663**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is still awaiting for automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.55623

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying information technology infrastructure. The college first assesses the needs number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classroom are given advanced equipment and other essential facilities like electrical power support with battery backup facility for high speed communication links, LCD projectors to all department designed furniture, antivirus for all computers etc. The college has computers and laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments. However for major disorder and damage computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically formatting of computers on the basis of hardware of old computers to new computers are taken for maintaining and

utilizing computers. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.49275

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a systematic mechanism for maintenance of all the above facilities. ((File Enclosed)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2035

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Not available
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To know the point of view in the matters of the college development and in other various administrative, co-curricular and extracurricular activities, which concern them most, through the representation, students are the part of various college committees. It is also a great source of experience and one of the basic skills which are needed in the life of Students. The following are some of the committees where student representatives are included as members.

Disciplinary and anti-ragging Committee

Students Affairs Committee

Women cell

IQAC

Cultural and Sports Committees

The student representatives are given an opportunity to express their views or opinions in the meeting organized by various committees. If these are positive and in favour of college development, they are valued in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to the global pandemic, there is no alumni meeting held during the session. Hence no financial or other support/services were received.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Lohia College, Churu is a pioneering institution of education with a vision to impart student-centric quality education and inculcate moral values in its pupils. The vision and mission of the College is very well reflected in its goal to groom a self-motivated, skilful and creative human resource with a towering personality to provide leadership in all walks of life.

The College has a defined organizational structure for effective decision making and execution of responsibilities. The College comes under the Commissionerate of College Education Rajasthan, Jaipur. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic-, establishment-, and accounts- sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance viz. planning, employing, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

The constitution of committees for specific purposes clearly reflects effective governance. More than 50 committees have been constituted at the beginning of academic session 2020-21. The committees are well supported by non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Commissionerate of College Education communicates the decisions taken by the Government concerning academics, finances, and other developmental activities to the Principal of the College. The College is governed by participative management for the administrative, academic, and co-academic activities of the institution. For the effective implementation of the decisions taken, various committees involving faculty members are constituted at the college level. The highest decision-making body is the staff council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council.

To keep unhindered academic activities during Covid-19, the decision of the Commissionerate College Education to reach doorsteps of each and every student, subject-wise e-content, video & assignments are being prepared by all the faculty members of and made online through YouTube channel of the college and compiled under Rajiv Gandhi E-Content Bank. Their links are shared on the website of the College and also amongst the class-wise WhatsApp groups created by Mentors.

In the year 2020-2021, the Scouts, NCC, and the NSS units conducted various activities for Covid -19 awareness at the social doorstep in tune with the SOP/ guidelines of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has an elaborate plan for the overall development and effective implementation of its objectives. Some of the strategic planning areas effectively deployed for the academic session 2020-21 are include

- Student welfare and Community involvement
- To maintain the sanctity of the institute and to curb unhealthy practices Anti-tobacco Cell was formed. A "No Tobacco" and "No Smoking" board has been displayed at various sites of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Lohia College, Churu follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme) and is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at the Commissionerate of College Education are effectively implemented by the College. The Principal, the academic and the administrative head of the institution, evolve strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss the concerned matters within their purview (like the expansion of programs, infrastructural facilities and academic improvement, etc.) and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into the legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken.

The students can directly approach the principal for registering grievances and redressal. The matter is discussed with the committee concerned and action is taken accordingly. Thus, the college follows a policy of inclusiveness.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://lcc.ac.in/ckfinder/userfiles/files/organization%20chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) has been introduced since May 2021 covering IPDas well as OPD facilities to all the employees through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given gratuity and pension.

Realising that satisfied employee is an asset for the institution and can make the college a productive place, the administration has

put several incentive measures in place for the teaching as well as non-teaching staff' besides the salary package. The Rajasthan Service rules read in concurrence with pay commission recommendation of UGC provides respectable and satisfactory salary and job inducements. Different types of leaves are admissible for teaching staff and non-teaching staff as per the Rajasthan Service Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored

and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

The 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.

The 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments.
- College budget includes recurring expenses as well as non - recurring expenses.
- The expenses are monitored by the accounts department as per

the budget allocated.

The depreciation cost of various things purchased in the preceding years is also worked out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. The DDO (The Principal or a senior faculty member) looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.
- Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various

State Government Scholarships is online and executed through the SSO module.

- UGC and RUSA: These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc .
- Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti (College Development Committee).

The funds generated through MP and MLA schemes and College Alumni are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities.

Some of the initiatives implemented are-

- Gender sensitization programmes and empowerment of women
- Student welfare activities (Community Book Bank, Books Distribution, Books from donations)
- Student mentoring activities planned and organized
- Organization of programs and events to promote awareness for health and hygiene.

To filter out the negative impact of Covid-19 pandemic on physical and mental health of students and society, following two practices have been adopted and institutionalized.

1. Programs and events to promote awareness for health and hygiene:

- To prevent and minimize the severity of the pandemic, the

college followed SOPs/ guidance actively and along with sanitization drive, the vaccination camps have been organized in its premises for multiple times. The message to the society and large was "Sooner we able to minimize the prevalence rate of Covid-19 better we secure our good health". Social Outreach activities (through NSS and NCC) throughout the pandemic have been epitome of the prompt action of the college.

2. Gender sensitization programmes and empowerment of women: College has been active organizer for women centric programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds. The following measures were taken during year 2020-21 to review the teaching-learning process, operational strategies and learning outcomes:

1. To keep unhindered academic activities during Covid-19 period, in tune with the decision of the Commissionerate College Education to provide ample opportunities and platforms to students at their doorsteps, the quality subjectwise e-content, video & assignments were prepared by most of the faculty members of and made also online through their individual Youtube channels. Their links were shared on the website of the College and also amongst the class-wise Whatsapp groups created by Mentors. The motivated effort to facilitate such additional e-content has proven as booster classes for slow learners.

Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedbacks were taken from teachers, students and

alumni in the form of a separate questionnaire to render their advice on all aspects related to the development of the college. Student Feedback to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer indicates their quality efforts. Feedback regarding curriculum is analyzed by IQAC and discussed with the faculty members and later on placed before the Board of Studies meeting in the affiliating university. Other facet of feedback was generated through Vikas Samiti, stakeholders, alumni, in the form of meetings, interactions etc. on academic and physical facilities, and the teaching-learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	1. http://www.lcc.ac.in/ckfinder/userfiles/files/MINUTES%20OF%20IQAC%20MEETING%20Q2%20-%202020.pdf 2. http://www.lcc.ac.in/ckfinder/userfiles/files/MINUTES%20OF%20IQAC%20MEETING%20Q1%20-%202020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. Safety of girls is a top priority at every college campus. The college should provide a comprehensive range of security amenities especially for girls within the premises. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Waiver of tuition fee for girl students at the time of admission. Girls students are exempted from the gap periods and also have age relaxation for admission. Female employees of the college also get maternity leave, child care leave and are also entitled to avail leave on adoption of child.

Separate common room (with attached facilities) with only female guard for girls & female employees of the college for safety and security in the college. The representation of female employees of the college in various committees are equally distributed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. CCTV installed in the campus for safety and security purpose. 2. Separate common room for girls and separate staff room for women employees (Photographs available)). 3. CCL and Maternity leave order issued by state government. 4. Various college committees order.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our primary focus is to reduce, reuse and recycle the waste. For solid waste management, different bins have been placed at different departments and in the campus. This ensures that solid waste is segregated at the source. For liquid waste and hazardous chemicals management, effluents from the chemistry lab are collected in a container and disposed of through the municipal council garbage vehicle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

D. Any 1 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students. To develop emotional and religious feelings among the students and the faculty, rememberable days are celebrated on the campus for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Cultural week (Sargam), Women's day, Yoga day, festivals like Diwali celebration, Holi Milan celebration, birth anniversaries and memorials of great Indian personalities, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for the all-around development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

In the year 2020-21 due to global pandemic Covid-19 college undergo lockdown by government order, all the above activities were not possible in a physical manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens.

The college sensitizes the students on the preservation of the ecosystem and environment. Students are also sensitized to adopt green practices, conservation of natural resources, an alternative source of energy, and renewable energy.

Every year college celebrates Republic Day and Independence day on January 26 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, and guests. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation camp in association with General Hospital, the students are sensitized on the importance of the activity and are encouraged to participate in saving the lives of citizens of India.

The students are encouraged to participate in the activities of spreading awareness among citizens on social issues like road safety through rallies.

Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on several occasions. Moreover, students are encouraged to active participation in the plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The College commemorates the birth anniversary of the Srinivasa Ramanujan, a genius mathematician every year on the 22nd of December, which is also the National Mathematics Day.
2. Relevant talks by eminent academicians are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar(14 April), Constitution Day(26 November), the International Human Rights Day(10 December), and the Hindi Diwas(14 September).
3. Every year, International Women's Day(8 March) is celebrated by organizing programmes on gender equality and justice, by the Mahila Prakosth of the College.
4. World Environment Day(5 June) is observed with the planting

and with a promise to save the earth.

5. Van Mahotsav Week(1-7 July) is organized by administering Green Pledge to the students.
6. The College organize aUnity Run on the Rashtriya Ekta Diwas to celebrate the birth anniversary of Sardar Vallabh Bhai Patel on 31 October.
7. National Voters' Day (25 January) is observed for Voter Awareness.
8. The teaching and non-teaching staff of the College observe a two-minute silence to pay tribute to the martyrs on Martyrs Day(30th January).
9. A series of events are organized to commemorate theNational Girl Child Day(24 January).
10. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as Teachers' Day.
11. The spring festival, Basant Panchami, the monsoon festival, Hariyali Teej, and the winter festival, Makar Sakranti are celebrated in the College with fun and fervor.

In the year 2020-21 due to global pandemic Covid-19 college undergo lockdown by government order, all the above activities were not possible in a physical manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

1. Title of the Practice TEACHING - LEARNING PROCESS

2. Goal

- To ensure the completion of the syllabus according to the academic calendar of College
- To encourage teachers to adopt ICT in classroom teaching

- To improve the result of the college in the university level examinations
- To improve the quality of students

3. The context

Different teachers use different methods and different paces to teach in class. It was observed that syllabus coverage remains a challenge when there is a need for uniformity. The teachers find it difficult to keep pace with the techno-savvy students. There was a need for uniformity and standard-setting so that everyone is able to meet the objective of best teaching practices. Due to the global pandemic and lockdown, it is not possible for us to do offline teaching, so all the teachers have completed their courses online.

4. The practice

- The academic calendar is planned by the respective department under the instructions of the Principal.
- The academic calendar is uploaded on the website for information to students, teachers and others.
- On the basis of that, every faculty prepares the plan for teaching and coverage of the syllabus supervised by the subject Incharge.
- Various WhatsApp groups were created and teachers shared e-content and videos in their respective groups
- Feedback is obtained from students regarding the content delivery by different teachers.
- Assignments, tests and evaluations are conducted at scheduled dates to improve performance in the university examinations.

5. Evidence of Success

- All teachers have adopted the online teaching method
- Timely completion of syllabus
- Increased attendance (viewer) in the classes (WhatsApp groups)
- Improvement in results.

Second Practice

1. Title: Community Book Bank

2. Objectives of the Practice - To motivate the students who have studied or are currently studying in this college to donate their textbooks to this college so that the needy students can take

advantage of this facility apart from the book bank.

3. Context- For the last few years, the number of students in the college has increased rapidly, due to which it is not possible to provide textbooks to all the students from the library of the college because the number of textbooks is limited and all the students want to take advantage of the library, so keeping in mind the needs of the students, especially the weaker sections, the Community Book Bank has been established.

4. The Practice- More and more publicity of this scheme was done at the college level and many students have taken advantage of this scheme.

5. Evidence of success- To date, total 606 books have been donated by 29 teachers and students under this scheme and 104 books have been issued to benefit of the students, which is proof of the success of this scheme. Impressed by this scheme, faculty members and non-academic staff of the college have also donated their books to this scheme.

6. Problems encountered and resources required: No major problem was faced in implementing this scheme. Initially, the students were explained about this scheme, but later the students got inspired by seeing each other and started contributing.

7. The Future Plan - To spread this scheme to a maximum number of students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental, and gender issues, and inequities in society. We provide an opportunity to every student to contribute to making the society in which they live a better place

and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, the College has taken utmost care to give back to the community. Several students of college belonging to NSS, NCC, Scouts carry out the duties towards society during the lockdown for awareness and volunteers at containment zone.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college teachers will be motivated about the use of more numbers of modern technology for effective learning & teaching. A self-assessment questionnaire will be prepared by all faculty members at the end of the session to assess learners' attitudes and values. The teachers also will be motivated to take more interest in research and to register themselves as research supervisors in the university. Arrangements will be made to publish at least two research articles from each department in a reputed journal. The entire campus will be made eco-friendly & beautify, solid waste management, paperless working, energy conservation, etc., making it more effective. Some more action for next academic year will be taken like Implementation of Green audit report, more Involvement of students in various college committees, student & alumni feedback and its analysis, Plan for National / International conference in social sciences, Updation of the service record of all teaching & non-teaching employees, next year also efforts will be continued at the college level for Playground